## TEACHING AN OLD DOG NEW TRICKS? LEARNING RATES, AGING, AND LANGUAGE CHANGE

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	BACKGROUND	
-	Language as a <b>complex adaptive system</b>	Collec
	(Beckner et al., 2009)	
-	Collective patterns of language use change	
	<b>over time</b> (Bybee, 2015; Bynon, 1977;	
	Michel et al., 2011)	
-	Age-related differences in language	
	processing and organization (Dubossarsky et	
	al., 2017; Federmeier et al., 2011)	Indivi

# **OVERVIEW**

- Aim to explore how **learning rate**, **aging**, and **group membership** impact overall population-level patterns of language change
- Model the usage and spread of a grammatical variant throughout a population (Original model: Troutman et al., 2008)

### MODEL ASSUMPTIONS

- 1. Language learning is based on **imitating** others
- 2. Learning rates may **change over the lifespan**
- 3. Language can be **influenced by external factors**
- 4. Language change has **multiple stable equilibria** (no set outcome)

## INITIALIZATION

- **Preferential attachment network** with
- specified starting grammar usage
- Language users as **nodes**, with a **state**, age, cohort, and learning rate
- Able to specify number of cohorts, cohortbased grammar, and willingness to listen to out-group members

## DYNAMICS

- **Speaking**: produce an utterance with a preference for a discrete grammar
- **Listening**: connected nodes listen, using a <u>linear</u> <u>reward-penalty algorithm</u> to update their state (Bush and Mosteller 1951, 1958; Yang 2002)
- **Aging**: learning rate can be determined by age, using a power law to determine perseverance

